## Lamar University

## Educational Technology Leadership Internship

## Sarah Lopez—Cohort 9

## February 2011

***Instructions:*** *Enter the total number of internship hours that you had worked at the start of the month in the upper right cell. Remember that you must log a* ***minimum of 50 hours*** *of field-based experience. For each week, enter a brief description of your internship activities for that week in the top row. Remember to include the ISTE Technology Facilitation standards. Use the second row for each week to report meetings and communications that you had with your site mentor. (Meetings with parents, administrators and/or coworkers that are related to your project work should be noted in the activities row for the week.) Enter the hours you worked for each week at the end of the row. Total the week’s hours, then enter the total number of internship hours that you have worked as of the end of the week.*

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| --- | --- | --- | --- |
| **Date: 2/27/11 Total Internship hours at the start of the month:** | | | 46.5 |
| **Week** | **Functions** |  | **Hrs** |
| **1** | **Week’s Activities** |  |  |
| **Communication with Supervisor** |  |
| **2** | **Week’s Activities** | Updated classroom website.  TF-V | 1 |
| **Communication with Supervisor** |  |
| **3** | **Week’s Activities** | Plan lesson for group project in which students create a podcast from their procedural writings. Create groups, get laptops together, and create personal podcast as a guide for teaching the program.  TF-I, TF-II, TF-III | 2 |
| **Communication with Supervisor** |  |
| **4** | **Week’s Activities** | Began project for podcasts with class.  TF-II | 2 |
| **Communication with Supervisor** |  |
| **5** | **Week’s Activities** | Updated classroom website to include pictures of classroom and explanation of the learning and podcast project.  TF-II | 1 |
| **Communication with Supervisor** |  |
| **Hours worked this month:** | | | 6 |
| **Total internship hours to date including this month:** | | | 52.5 |

### Reflection

I had a great time with my projects this month. I planned a multi-media project in which the students in my class created a podcast from their procedural writing. We went through the writing process in partners, and the partners then created a podcast with pictures. I have found from my past experiences with Garageband and creating these podcasts that it is easier to take pictures using Photo Booth. The students LOVED the program and sharing the final podcasts with each other and another 3rd grade class. This project displayed work for Technology Facilitator Standard II: Planning and designing learning environments and experiences. During this project, I assisted my team member in doing it with her class as well.

I continued to update my classroom website and also helped a couple teachers with their promethean boards. I attended a C-Tech meeting, in which we learned about the new websites available for all students in the district.